VALUE AND SKILL BASED EDUCATION

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ABSTRACT
This is 21st century and the people of India are striving for getting more jobs and stability in their career. This era is hovering around career and profession and what makes an individual excel in both the things is- VALUES AND SKILL. VALUES are the list of priorities set by an individual and the degree of importance scaled by the society as well but ethics are the way and execution of these values in a situation. A person with good values is said to be ethical in nature. SKILL is something that is directly related to the psychomotor ability of a person and one can get trained in a particular skill.

Keywords: value; skill; profession; education; ethics

INTRODUCTION
“Human beings have grappled with issues of right and wrong, morality and law, and ethics and duty ever since they began to engage in abstract thinking. “ (Lester 2003). The struggle could be because of family, religion, society or law. This struggle is persistent since many years; reason being the clashes between emerging values and declining values. Values are defined to be the degree of importance with respect to time, place, and situation and society.

Values are abstract in nature but it has the power to make a man concrete. These values can be broadly divided into-

a. ethical/moral
b. ideological
c. social
d. political
e. cultural
f. aesthetic and
g. professional

This is 21st century- a century of development and modernity. With the increase in modernity we find a sharp effect on the value system of children and young blood. A value can never be said as negative or positive, it depends on individual how one sets up the value system. This era is hovering around career and profession and what makes an individual excel in both the things is- VALUES AND SKILL. The quantity and quality could shift from one person to another.
Values

Values are the list of priorities set by an individual and the degree of importance of something but ethics are the way and execution of these values in a situation. A person with good values is said to be ethical in nature. O. Henry said “There is no well-defined boundary between honesty and dishonesty. The frontiers of one blend with the outside limits of other, and he who attempt to tread this dangerous ground may be sometimes in one domain and sometimes in other.” On one occasion, Maulana Abul Kalam Azad stressed the importance of seven values which contributed to the making of man and his society in pursuit of excellence. Those are truth, justice, enlightenment, co-operation and unity, courtesy, chivalry and humility. Explicit values education is associated with those different pedagogies, methods or programmes that teachers or educators use in order to create learning experiences for students when it comes to value questions.

Implicit values education on the other hand covers those aspects of the educational experience resulting in value influence learning, which can be related to the concept of hidden curriculum. This discussion on implicit and explicit raises the philosophical problem of whether or not an unintentional action can be called education.

Value Based Education

The education system we are following today is ruthless and hollow as it only promotes cramming and rote knowledge and memory. John Dewey said “School is a miniature of society”, and today’s society has become so materialistic that the implicit values are degenerating and artificial values are coming to the surface. Our education which once was imparted to make “a child a full man” has now become to make “a child a full machinery”. Who is to be given blame? Is it the society or educational hubs which are lacking in value and moral education? Sri Aurobindo, Swami Vivekanand, Mahatma Gandhi all these epitome of education gave one mantra of leading in education i.e. impart value based education. Education should motivate a child to become an ideal man of society thus spreading peace and harmony in the world.

Skills

Skills are the way of handling things uniquely or an expertise in a particular area. Skills in education are being a quintessential element in today’s society as it is important for a student to not only cram the syllabus but also should know about the application of the course he/she might be interested in. Skill in education cannot be delimited in some words but still to name a few, there could be machinery skills, fashion skills, communication skills, analytical, research or computer skill. Out of the aforementioned skill, communication and computer skill are the ones that our education system must deliver us with.

Education should render students both skills and values as both the concepts have their own importance in getting stability in life. Today’s world is full of complexities and the only manner to survive simply is by following values and abiding by the ethics of the nature. Many of us abide by the values in intrinsic as well as extrinsic forms, moreover some of us outcast the values in hidden form. Nevertheless, it is observed that values play a vital role in building up the character, as well as decision making ability and makes a man follow their professional ethics. Therefore, to spread an optimistic atmosphere in your work field it is important to imbibe good professional values and execute it whenever, wherever needed.

Skill Based Education

Our Hon’ble Prime Minister Narendra Modi has initiated a project called- Skill India. This is one of the leading steps taken for our country both in terms of education as well as job opportunities for the youth of this country. A skill based classroom is the one in which more emphasis is given to the activity based teaching, project method, hands on training that not only inculcates skills in students but also imparts the value of working in partnership and in groups. Skill based learning is more effective than knowledge based learning and have higher chances to render job opportunities to students.
can be nourished and trained properly so as to make a child perfect with a specific skill. In this era of modernization, one has to be competent in many skills like computer based skill, communication skill, machinery skill and many more. Thus, schools should take initiative to convert a knowledge driven class to a skill driven classroom. The main purpose of education is empowerment enabling one to earn one’s livelihood and live a life of dignity.

CONCLUSION

It can be summarized that value based education and skill based education are the urgent need of this century and India being a developing country, has to work majorly in these two streams. Both of this education system have roots in our past education system but people leading towards modernity have forgotten their cultures, values and proficient skill based training. Thus, to get back our glory and to come up with flying colours, one has to shift from chalk and talk method to activity centred education system, from machine making system to a man making education system. An education which combines both value and skill based education can lead in producing the most effective and balanced future generation. National Service Scheme data (61st round 2004-05) indicates that India’s youth severely lacks vocational training. In the 15-29 age groups, only two per cent have undergone any sort of formal vocational training and only about eight per cent have received non-formal vocational training, according to the National Knowledge Commission Final Report 2006-2009. In a bid to meet this skills deficit, the Government of India has launched various schemes to promote vocational education. Skill-based education is most appropriate from Class VIII onwards, though some may argue that it could begin even earlier and help address the problems of school dropouts. There is evidence to prove that vocational programs in school curricula can help push up attendance rates and encourage deeper participation from students.

REFERENCES

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